The College of New Jersey

Campus Master Plan
"The challenges that face higher education at the beginning of the 21st century are daunting and that is true no matter what your institutional aspirations. These challenges become even more daunting considering the aspirations of The College of New Jersey."

- Dr. R. Barbara Gitenstein
  President of The College of New Jersey
The College of New Jersey

Campus Master Plan

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The College of New Jersey

The College of New Jersey is a highly selective institution that has earned national recognition for its commitment to excellence. The College currently is ranked as one of the 75 “Most Competitive” schools in the nation by Barron’s Profiles of American Colleges, is rated the No. 1 public institution in the northern region of the country by U.S. News & World Report, and is considered a “best buy” in higher education by both Barron’s and Kiplinger’s Personal Finance. The College was also awarded, in 2006, a Phi Beta Kappa chapter, an honor shared by less than 10 percent of colleges and universities nationally.

The College of New Jersey’s academic tradition reaches back to 1855 when it was established by the state legislature as the New Jersey State Normal School. It was the first teacher training school in the state and the ninth in the nation.

Originally located on Clinton Avenue in Trenton, the Normal School flourished in the latter 1800s, expanding both its academic offerings and physical facilities. In 1925, the first four-year baccalaureate degree program was established. This change marked the beginning of the College’s transition from a normal school to a teachers’ college and was accompanied by a change in physical surroundings. In 1928, a beautiful 210-acre tract of land in Ewing Township was purchased as a new site for the College.

Graduate study was instituted at the College in 1947, and accreditation from various national associations was forthcoming in the 1950s. The enactment of the Higher Education Act of 1966 paved the way for the College to become a multipurpose institution by expanding its degree programs into a variety of fields other than education.

In the 1970s, a period of declining enrollments nationwide, the College made a decision to raise, rather than lower, its already high standards. Since that time, the academic profile of entering classes has continued to rise and as a result, the College has become one of the most competitive schools of its kind in the nation.

The College of New Jersey emphasizes the undergraduate experience. A strong liberal arts core forms the foundation for a wealth of degree programs offered through the College’s seven schools. The College is enriched by an honors program and extensive opportunities to study abroad, and its award-winning First-Year Experience and freshman orientation programs have helped make its retention and graduation rates among the highest in the country.

Today the College provides academically prepared students with a challenging undergraduate education and a rewarding residential experience, small classes, and a prestigious faculty.
Mission

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. The College’s exceptional students, teacher-scholars, staff, alumni, and board members constitute a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education in a highly competitive institution. The College prepares students to excel in their chosen fields and to create, preserve and transmit knowledge, arts and wisdom. Proud of its public service mandate to educate leaders of New Jersey and the nation, the College will be a national exemplar in the education of those who seek to sustain and advance the communities in which they live.
Core Beliefs

The College of New Jersey affirms the following core beliefs as fundamental to its mission.

1. The College comprises a caring, friendly, and respectful community where the contributions of students, faculty, staff, and alumni are valued and recognized.

2. The College provides a seamless, engaging educational environment characterized by academic freedom, creative expressions, critical thinking, intellectual inquiry, and service learning.

3. The College’s faculty and staff take pride in offering a personal educational experience to every undergraduate and graduate student.

4. The College’s cultural, social, and intellectual life are enriched and enlivened by diversity.

5. The College provides facilities, programs, services, and amenities that enhance opportunities for formal and informal interaction in a living-learning environment.

6. The College promotes wellness and fosters the development of the whole person.

7. The College embraces its heritage and is committed to reevaluating its mission in response to the changing needs of society.

8. The College prepares its students to be successful, ethical, and visionary leaders in a multicultural, highly technological, and increasingly global world.

9. The College believes that an educated individual possesses an understanding of his or her own culture, an appreciation of other cultures, and the capacity to facilitate genuine cross-cultural interaction.

10. The College regards education in the service of human welfare as its chief end.
Strategic Initiatives

An Exceptional Path

Five Strategies to Support The College of New Jersey in its Integrated Transformation

1. We will focus resources on articulating and clarifying the position of The College of New Jersey as a fully engaged and accountable institution that embraces the value of an academically competitive mission. This strategy will assure that we have the authority to realize the integrated transformation.

2. We will continue to diversify revenue streams. This strategy will provide additional financial resources for the integrated transformation.

3. We will enhance the facilities and campus physical plant. This strategy will assure that we have the facilities to support the integrated transformation.

4. We will assure institutional accountability and transparent engagement with our stakeholders, including the general public. This strategy will provide the data both to support our record of success in the integrated transformation as well as the data to direct our aspirations to improve.

5. We will participate as the middle partner in the P-20+ discussions. This strategy will facilitate liaison with our partners in expanding access to the integrated transformation.
Master Plan

This master plan was presented to the Board of Trustees at the February 26, 2008 meeting, and a resolution was passed approving the update to this Facilities Conceptual Master Plan for the fiscal years 2007 - 2021 at the March 24, 2008 Board of Trustees meeting. This master plan builds on the groundwork outlined by previous master plans, particularly the most recent, the Conceptual Campus Facilities Master Plan Framework for Fiscal Years 2002 - 2011, which was published in June 2001. The Framework plan responded to an intensive mission-based planning process that laid the foundation for TCNJ as a national exemplar in its preparation of the leaders of the future.

This aspiration rests on TCNJ’s commitment to provide students an educational experience incorporating the most significant aspects of a residential, liberal arts education as applied to a comprehensive set of majors and programs and within a public service mandate.

A balanced planning process must include consideration of the evolving physical needs of the campus community. The framework plan located academic, residential and recreational facilities in an intentional and unified manner, providing sufficient detail to guide planning efforts while also allowing flexibility to respond to new priorities or unanticipated needs. The first phase of projects from the Framework plan have been completed and the second phase is in progress.

Like the Framework plan, this updated master plan is ambitious, both in the number of projects and the total cost, but it is entirely in keeping with the current aspirations of The College of New Jersey. A number of the buildings projected for replacement or renovation in this plan are nearing functional obsolescence. Without considerable new investment, the cost of persistent maintenance will mount increasingly and modest modifications will in no way satisfy complaints regarding poor teaching facilities, substandard offices, inadequate HVAC, and the absence of natural light. This master plan provides a unified and integrated solution to functional obsolescence in a systematic, prudent and purposeful manner.
Master Plan Goals

In keeping with the third strategic initiative (enhance the facilities and campus physical plant to support the integrated transformation), the facilities master plan has been guided by seven goals with accompanying tasks.
Campus Master Plan
2009 - 2011

New Student Apartments
William Phelps Hall / William H. Hausdoerffer Hall
The two new student apartment buildings will provide a total of 400 beds and will feature five-person suites, with three single bedrooms and one double bedroom. Each suite has a communal living space and a kitchen. Each building provides a laundry/lounge, a large multi-purpose room, a graduate apartment, and a professional apartment.

Art & Interactive Multimedia Building
Grossing nearly 70,000 square feet, the new Art and Interactive Multimedia Building will house student studios, shared classrooms, and seminar rooms. Administrative and faculty offices as well as general support amenities such as lounge areas and computer laboratories will be incorporated into the three stories of the new academic building to support the College’s programs in art history, digital arts, fine arts, graphic design, interactive media, and photography.

'68 Roscoe L. West Library Swing Space Renovation
The '68 building will be renovated to provide swing space for the occupants of the Forcina one-story wing including the Equal Opportunity Fund (EOF), the Tutoring Center and the office of Career Services. Additionally, on the second floor, multipurpose rooms will be designed to house mass exams, student group events, and speakers.

Decker Hall Renovation
This six-story residence hall, which was built in the 1960’s, houses over 360 sophomore students. The renovation will upgrade building infrastructure systems, including plumbing and information technology wiring, and will renovate the existing bathrooms. The renovation will also provide additional accessible bedrooms and bathrooms.

Forcina One-Story Wing Demolition
The Forcina one-story wing will be demolished to provide a building site for a new building in the master plan.
The ‘68 Building and Holman Hall are scheduled for demolition to accommodate new construction in the master plan. The demolition of these buildings will allow a site for a new building and the creation of a green quad. Swing space in the Forcina Tower will be renovated to accommodate computer science until the new Academic Building is constructed.

The grand spaces in this historic building make it an ideal site to house admissions, development & alumni and the art gallery. The building provides large function and display spaces that highlight the history and continuing programs of the College. Bringing these programs into the same building will allow for formal and informal opportunities for interaction between prospective and former students.

This project includes the renovation of the existing eleven-story portion of this residence hall. Renovation work will focus on repairs to the exterior, replacement of windows, upgrades to community bathrooms, and the addition of accessible rooms.

The ‘68 Building and Holman Hall are scheduled for demolition to accommodate new construction in the master plan. The demolition of these buildings will allow a site for a new building and the creation of a green quad. Swing space in the Forcina Tower will be renovated to accommodate computer science until the new Academic Building is constructed.

Norsworthy Hall is scheduled for demolition and will provide a future building site for a residence hall beyond this master plan.
Campus Master Plan
2015 - 2017

New Academic Building
A new 74,000 square foot building will house computer science as well as mathematics & statistics. The building will accommodate classrooms, seminar rooms, and computer labs, as well as administrative and faculty offices. A tiered lecture hall will also be provided.

Science Laboratory Renovation
Existing classrooms in the Science Complex will be renovated to accommodate additional classroom laboratories, research laboratories, and common areas for collaborative student study.

Ely-Allen-Brewster Hall Renovation
This project will renovate this three-story residence hall, which was constructed in the 1930s. Renovation work will focus on upgrades to utility infrastructures, bathroom upgrades, and the addition of accessible rooms.

Cromwell Hall Renovation
This project will renovate the six-story portion of Cromwell Hall. Renovation work will focus on reconfiguring the existing six-person suites to double occupancy rooms with community bathrooms for first-year students. Additional program space and amenities such as laundry lounges, a large multi-purpose room, accessible rooms, a graduate apartment, and a professional apartment will be provided. Infrastructure upgrades to the information technology systems are also included.

Centennial Hall Demolition
Centennial Hall is scheduled for demolition and will provide a future building site for an academic building.
Campus Master Plan
2018 - 2021

New Nursing Building
A new 40,000 square foot building will house the School of Nursing. In addition to instructional, administrative and support space, demonstration and model classrooms and space for grant-supported activities will be provided.

Loser Hall Renovation
Minor interior alterations to this building will accommodate the executive administration.

Kendall Hall Renovation
Minor renovation work in this building will focus on upgrades to faculty offices and program spaces on the second floor.

Green Hall Renovation
Green Hall was built in the 1930s and is located centrally on campus. The renovation will focus on upgrades to the utility infrastructures as well as a major interior renovation to convert the building to a one-stop shop of student services. It is expected that a small addition will be constructed to improve accessibility to the building.
Sustainability

The College of New Jersey has a deep commitment to sustainability, as evidenced by the signing of the American College & University Presidents Climate Commitment (ACUPCC), and the subsequent formation of the Presidents Climate Commitment Committee. This agreement calls for the development of a comprehensive plan to achieve climate neutrality for our campus. It gives tangible actions that we will initiate in order to reduce greenhouse gas emissions.

Energy Conservation Strategies

- Knowledge is Power is an energy conservation awareness initiative to help reduce energy usage and mitigate the unprecedented escalation in energy prices. Implementing simple changes in energy utilization behaviors can positively affect operating costs and the environment.
- Geothermal wells
- Cogeneration plant with turbine
- Automatic load management system for demand response opportunities
- Steam boiler with high efficiency low NOx burners
- Campuswide lighting retrofit to energy efficient lamps and ballasts

Water Conservation Strategies

- Employ strategies that in aggregate use 20 percent less water than the Energy Policy Act of 1992 fixture performance requirements, by using waterless urinals where appropriate, and high efficiency fixtures, faucets, showers, and dual-flush toilets.
- Exceed the potable water use reduction by an additional 10 percent efficiency increase, where possible.
- Design water efficient landscaping. No net increase of stormwater runoff from existing to developed conditions; OR, if existing imperviousness is greater than 50 percent, implement a stormwater management plan that results in a 25 percent decrease of stormwater runoff.
The College won the 2001 Energy Star Award for Combined Heat and Power for its cogeneration plant, awarded by the United States Environmental Protection Agency (US EPA) and United States Department of Energy. In addition, The College was selected by the US EPA as a Founding Partner of the Combined Heat and Power Partnership, an honor that was extended to only 17 private companies and institutions of higher education nationwide.

TCNJ Recycling Program

The College of New Jersey has been continually developing our recycling program in an effort to reduce bulk trash and to increase the amount of materials recycled on campus. As each community recycles different materials and as additional materials can be recycled due to developments in technology and recycling initiatives, the College promotes education of the campus community in an effort to improve understanding of recycling initiatives on campus. The overall success of the recycling program is dependent upon the concerted actions of all the community members on our campus.

What is LEED®?

The Leadership in Energy and Environmental Design (LEED) Green Building Rating System encourages and accelerates global adoption of sustainable green building and development practices through the creation and implementation of universally understood and accepted tools and performance criteria. The College uses sustainable design and building practices that provide LEED compliance. We believe that sustainable design can be economical, and that high performance design features can be accomplished within tight budgetary constraints through design innovation and selection of sustainable design strategies that best serve individual project goals.
Acknowledgements

Housing Master Plan
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